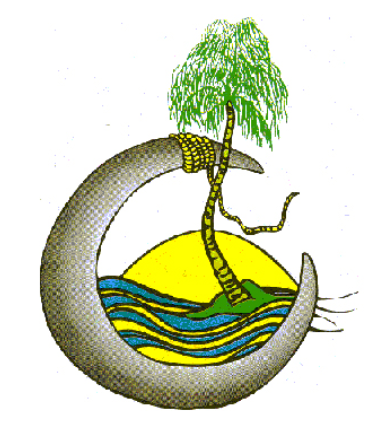
North Keppel Island Environmental Education Centre



*Learning for Life*



**Social/Personal Development and Commitment to Program Report**

|  |  |
| --- | --- |
| Student: | Insert Student Name |
| School Teacher on program: | Insert School Teacher attending program |
| NKIEEC Principal: | Mr. Andrew Gill |

North Keppel Island Environmental Education Centre reports each student’s social and personal development, as well as their commitment to the program while here at the centre. These observations are taken anecdotally throughout the program.

**Social Development/Personal Growth and Learning Attitudes: KEY**

|  |  |
| --- | --- |
| Always | Your child demonstrates the relevant social/personal development or commitment all of the time. |
| Usually | Your child demonstrates the relevant social/personal development or commitment most of the time. |
| Sometimes | Your child demonstrates the relevant social/personal development or commitment some of the time. |

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|  | North Keppel Island Environmental Education Centre |  |

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| **Social Development**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **Sometimes** | | | **Usually** | | | **Always** | | | | Demonstrates skills to work collaboratively | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Practises skills to establish and manage relationships | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Participates positively in groups and teams | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Encourages others | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Negotiates roles and responsibilities | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI |   **Personal Development**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **Sometimes** | | | **Usually** | | | **Always** | | | | Explores how participation in outdoor activities supports personal health and wellbeing | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Creates connections to natural and built environments | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | Demonstrates ethical behaviour and fair play that aligns with rules | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Commitment to Program** | | | | | | | | | | |  | **Sometimes** | | | **Usually** | | | **Always** | | | | | On time for activities | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | | Organises themselves | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | | Completes set tasks | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | | | Enthusiastic about activities | MON | WED | FRI | MON | WED | FRI | MON | WED | FRI | |   School Teacher on Program NKIEEC Principal  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |