

# NKIEEC P&C

## 2022

# STRATEGY

### SUPPORTING ACCESSIBLE AND INCLUSIVE ENVIRONMENTAL EDUCATION



#### School Key Improvement Strategies for 2022

To collaborate with school staff, the P&C and client schools to develop a vision for the future of the centre incorporating the developing curriculum and pedagogy initiatives, and partnership opportunities



In 2022 Initiatives that enhance accessibility and inclusion at the EEC will form the focus of support provided by the P&C



Accessibility and inclusion will broaden access of environmental education to wider and diverse learners in the community both school age and lifelong learners and enhances partnerships between NKIEEC and local communities

Activities of the P&C will integrate the knowledge, skills and expertise of P&C volunteers into different activities that support environmental education learning outcomes in different ways

#### 3 KEY SUPPORT ACTIVITIES

**FUNDRAISING** (E.G. EVENTS, Grants, Scholarships, NGO and Corporate support, Ixia)

**EDUCATION PROGRAMS** (Development and delivery on weekends)

**MEMBERSHIP ENGAGEMENT** (Supporting 1 & 2 above and any other practical tasks/support identified)



#### Key Structure for Weekend Group Activities

##### Core role

Undertaking induction of groups

##### Complementary Role

Undertaking pre-agreed, focused tasks (either educational or practical)

#### Schedule of dates for 2022

- 1) School to undertake an accessibility audit
- 2) Plan targeted fundraising
- 3) Develop education program
- 4) Roster for weekend groups volunteers
- 5) Evaluate this approach as a partnership contributing to the 2022 school improvement strategy



PROJECTS INCLUDE SUPPORTING ACCESSIBLE AND INCLUSIVE ENVIRONMENTAL EDUCATION IN THE BUILT AND NATURAL ENVIRONMENT, PHYSICAL INFRASTRUCTURE AND MUSEUM; AND ALIGNED WITH INDIGENOUS PERSPECTIVES ON ENVIRONMENTAL EDUCATION AT KONOMIE.