**Assessment Flowchart for North Keppel Island Environmental Education Centre**

**Formative Assessment**

**Purpose:** Establish and understand where learners are in an aspect

of their learning at the time of assessment.

**NKIEEC Level. Why Assess?**

1. Effectiveness of our Teaching
2. Effectiveness of our Programs
3. Improve outcomes for students

**Learning Wall**

**Data**

**How do we assess?** Study of growth and trends over time

**First Visit**

**Previous Visit** Lesson Plans made available / Website examples

Provide 2 assessment pieces based on lessons

**NKIEEC Staff**

Experts on the ground implement

Database of Lesson Plans + Database of Assessment Pieces. Visiting and Ours (G:/)

Database of Assessment Pieces on the website for visiting teachers to access

Curriculum Plan Overview with Australian Curriculum indicators and Inquiry Based Questions

Sent to visiting teachers to include meaningful formative assessment

Discuss and set timelines of assessment during or post visit

Provide examples of assessment to NKIEEC teachers

Provide examples to add to website