**Curriculum Delivery Flowchart**

**Teachers fill in booking form**

1. Why are you coming to [North Keppel Island Environmental Education Centre](https://nkieec.eq.edu.au/Pages/default.aspx)?
2. Please include three (3) intended learning outcomes which links to the Australian [Curriculum](https://www.qcaa.qld.edu.au/) or Senior Curriculum programs’. Please be specific.
3. Are there assessment items which link with the activities you wish to run at NKIEEC?
4. What work will be undertaken at school prior to your visit to NKIEEC?
5. What work will be undertaken post visit?

**Teachers are sent a copy of the Overview of Curriculum Delivery P – 6**

**This document identifies what potential Australian Curriculum Indicators can be targeted at NKIEEC and shows sequential development of curriculum through the grade levels.**

**Teachers highlight on this sheet which activities they wish to complete.**

**NKIEEC teachers receive back this Overview and place activities where they would best fit due to tides and times onto a blank program**

**Teachers are sent a draft program with Inquiry based questions and Australian Curriculum Indicators for comment and finalising**

**Teachers to identify areas while at NKIEEC they can assess, or identify areas where post visit they can assess using work completed during program. Visiting teachers can also access example assessment pieces on the NKIEEC website for ideas. Or lesson plans can be sent to show content to be taught.**

**Assessment pieces added to programs and assessment timelines shared with NKIEEC teachers and visiting teachers**

**Utilising the program developed and the Inquiry based questions content is taught at NKIEEC. Individual lesson plans are available**

**Meaningful assessment is conducted where appropriate during program.**