**Curriculum Overview Plan for North Keppel Island Environmental Education Centre. *Inquiry Based Questions, Cross Curriculum Priorities and General Capabilities* Grades F-6**

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| **Learning Form** | **Foundation** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Snorkelling** | ***What is GBRMPA ?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future.**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16  https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24  https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What is GBRMPA ?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future.**(O1.6)** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What is GBRMPA ?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future.**(O1.6)** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Is the coral reef in a healthy state?******Why are reefs important to humans?******How is your community affecting the reef?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Is the coral reef in a healthy state?******Why are reefs important to humans?******How is your community affecting the reef?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26  | ***What living creatures inhabit a coral reef?******How is your community affecting the reef?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26  | ***What living creatures inhabit a coral reef?******How is your community affecting the reef?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26  |
| **Alternative Energy** | ***What can we all do to care for the environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***What can we all do to care for the environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***What can we all do to care for the environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Are you and your community contributing to coral extinction in the Keppel Bay?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Are you and your community contributing to coral extinction in the Keppel Bay?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Are you and your community contributing to coral extinction in the Keppel Bay?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Are you and your community contributing to coral extinction in the Keppel Bay?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 |
| **Intertidal** | ***What happened down on the beach today?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What happened down on the beach today?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What happened down on the beach today?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How do organisms survive in the intertidal zone?******What animals live in the different intertidal zones?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How do organisms survive in the intertidal zone?******What animals live in the different intertidal zones?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How do organisms survive in the intertidal zone?******What animals live in the different intertidal zones?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How do organisms survive in the intertidal zone?******What animals live in the different intertidal zones?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Macro Invertebrates** | ***Do we impact/influence living things in the dam?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***Do we impact/influence living things in the dam?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***Do we impact/influence living things in the dam?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***How can we as citizens use scientific method to monitor the health of our local waterways ?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***How can we as citizens use scientific method to monitor the health of our local waterways ?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***Can you describe what actions you can take to support sustainable freshwater habitats?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  | ***Can you describe what actions you can take to support sustainable freshwater habitats?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.**(O1.3)** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24  |
| **Fish Dissection** | X | X | X | X | X | ***Can you Identify and describe what adaptations a fish has?*** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you Identify and describe what adaptations a fish has?*** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Mangrove Study** | ***Why are mangroves important?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why are mangroves important?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why are mangroves important?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why are mangroves important for the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why are mangroves important for the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Why are mangroves important for the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Why are mangroves important for the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 |
| **Bald Hill Walk** | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 |
| **Keppel Bay Lookout** | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Who takes care of the Island?***The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future**(O1.6)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Can we encourage others to ensure we complete a hike together?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 |
| **Museum** | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 |
| **Cultural Walk** | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why do Woppaburra visit Kanomi?***Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place**(O1.2)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What was Woppaburra’s way of life, like on Kanomi?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.**(O1.8)**https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Litter Studies** | ***Can we use science to care for our environment?***World views are formed by experiences at personal, local, national and global levels, and are linked to individual and community actions for sustainability**(O1.5)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***Can we use science to care for our environment?***World views are formed by experiences at personal, local, national and global levels, and are linked to individual and community actions for 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environments**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***How can collecting and logging data about the marine debris contribute towards a solution?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of 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https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24***Identify and propose how can you use the scientific knowledge developed from the marine debris lesson to inform personal and community decisions?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 |
| **Beeswax Wraps** | ***X*** | ***X*** | ***X*** | ***X*** | ***X*** | ***Is it appropriate to use plastic?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What can replace glad wrap?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)*** https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23
 |
| **Outrigging** | ***Can you paddle a canoe?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you paddle a canoe?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you paddle a canoe?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we work as a team to get to a set destination?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we work as a team to get to a set destination?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we work as a team to get to a set destination?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we work as a team to get to a set destination?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Shell ID** | ***Can you identify different types of shells?***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Can you identify different types of shells?***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Can you identify different types of shells?***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***How do the various shell shapes help the animals to survive?***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***How do the various shell shapes help the animals to survive?***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Why is classification important? Identify 5 shells using a dichotomous key***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Why is classification important? Identify 5 shells using a dichotomous key***https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 |
| **Raft Building** | ***What role did you play while building your raft?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What role did you play while building your raft?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What role did you play while building your raft?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you build a raft to float all group members?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you build a raft to float all group members?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you build a raft to float all group members?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you build a raft to float all group members?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Kayak** | X | X | X | X | X | ***Can you identify, select and use movement concepts related to kayaking with and without equipment?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you identify, select and use movement concepts related to kayaking with and without equipment?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Plant out** | ***Can we make a positive contribution to the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we make a positive contribution to the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can we make a positive contribution to the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Are there simple steps we can take to improve our settings to the advantage of all?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Are there simple steps we can take to improve our settings to the advantage of all?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What actions can we take to reduce climate change?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What conditions does your plant need to survive?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Initatives** | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we ensure that everyone can be successful in a group activity?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we ensure that everyone can be successful in a group activity?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***How can we ensure that everyone can be successful in a group activity***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***How can we ensure that everyone can be successful in a group activity***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 |
| **Low Ropes** | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Helpful behaviours and attitudes? What helps***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we ensure that everyone can be successful in a group activity?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we ensure that everyone can be successful in a group activity?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***Can you propose strategies that will support positive behaviours when working in teams?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 | ***Can you propose strategies that will support positive behaviours when working in teams?***https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 |
| **Orienteering** | X | X | X | X | ***What role will you take to ensure your groups success with your mapping task?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***How can we use a map for the orienteering challenge? Evaluate how effective it was.***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Can you develop your own orienteering map?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 |
| **Survival at Sea** | X | X | X | X | **Can you use materials at hand to save the lives of your party while the ship sinks?**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How would you plan to survive a sinking ship that ensures the health, safety and wellbeing of all?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How would you plan to survive a sinking ship that ensures the health, safety and wellbeing of all?***https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Environmental Art** | ***What can we find and make?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What can we find and make?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What can we find and make?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Can you use items from the environment to build an art piece?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Can you use items from the environment to build an art piece?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Can you use items from the environment to build an art piece?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Can you use items from the environment to build an art piece?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 |
| **Night Activities** |  |  |  |  |  |  |  |
| **Plankton Trawl** | ***Why are plankton found near the surface of our oceans?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems **(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Why are plankton found near the surface of our oceans?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems **(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Why are plankton found near the surface of our oceans?***Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems **(O1.3)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Will we catch any zooplankton in our sample at night? Why?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***Will we catch any zooplankton in our sample at night? Why?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Will we catch any zooplankton in our sample at night? Why?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 | ***Will we catch any zooplankton in our sample at night? Why?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)*** https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26
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| **Drones** | ***What changes to the environment can we observe whilst flying outdoors?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***What changes to the environment can we observe whilst flying outdoors?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***What changes to the environment can we observe whilst flying outdoors?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***Can you use a minidrone to negotiate a course to solve a problem?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments**(O1.9)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***Can you use a minidrone to negotiate a course to solve a problem?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments**(O1.9)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***Can you create a plan incorporating the needs of drone for a solution?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 | ***Can you create a plan incorporating the needs of drone for a solution?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3452/ict_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 |
| **Possum Debate** | ***Why are possums a problem?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Why are possums a problem?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental 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https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you propose actions in response to an issue or challenge and consider possible effects of proposed actions?***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Can you propose actions in response to an issue or challenge and consider possible effects of proposed actions?*** Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we manage introduced species at North Keppel Island?******Investigate and determine your position for the environmental debate.***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental impacts.**(O1.8)**https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***How can we manage introduced species at North Keppel Island?******Investigate and determine your position for the environmental debate.***Designing action for sustainability requires an evaluation of past practices, the assessment of scientific and technological developments, and balanced judgements based on projected future economic, social and environmental 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| **Maizie Bay Walk** | ***What changes do people make to the natural environment?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What changes do people make to the natural environment?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***What changes do people make to the natural environment?***Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments**(O1.7)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Design a hypothesis:******Why do we only observe certain animals at night? (aquatic and terrestrial)***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Design a hypothesis:******Why do we only observe certain animals at night? (aquatic and terrestrial)*** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Design a hypothesis:******What animals will we observe at night? (aquatic and terrestrial)******Have you ever walked in the bush at night?*** https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 | ***Design a hypothesis:******What animals will we observe at night? (aquatic and terrestrial)******Have you ever walked in the bush at night?***https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 |
| **Ghost Crab Study** | ***Will we catch any ghost crabs* *tonight?*** All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Will we catch any ghost crabs tonight?*** All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)** https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Will we catch any ghost crabs tonight?*** All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | **What do the results of the fair tests suggest?**All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | **What do the results of the fair tests suggest?**All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)** https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Can you describe what adaptations ghost crabs have that allow them to survive in the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 | ***Can you describe what adaptations ghost crabs have that allow them to survive in the environment?***All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival**(O1.2)**https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3454/l_icon-01.png?width=24&height=26 https://www.australiancurriculum.edu.au/media/3455/n_icon-01.png?width=24&height=24 |
| **Campfire** | ***What can you do to take care of the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What can you do to take care of the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***What can you do to take care of the natural environment?***Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.**(O1.9)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 | ***If we were Woppaburra what would be our daily list of responsibilities/chores? Would you have been able to live up to these day to day tasks? How do they differ from your own lives?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***If we were Woppaburra what would be our daily list of responsibilities/chores? Would you have been able to live up to these day to day tasks? How do they differ from your own lives?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***If we were Woppaburra what would be the order of events at a campfire? Can you contribute something to your school community’s campfire meeting?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***If we were Woppaburra what would be the order of events at a campfire? Can you contribute something to your school community’s campfire meeting?***Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated**(O1.8)**https://www.australiancurriculum.edu.au/media/3451/eu_icon.png?width=24&height=16 https://www.australiancurriculum.edu.au/media/3456/psc_icon-01.png?width=24&height=23 https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 |
| **Astronomy** | ***What does a star look like?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***What does a star look like?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***What does a star look like?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***Where are we?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***Where are we?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***What other planetary objects are part of our system?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 | ***What other planetary objects are part of our system?***Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways. **(O1.3)**https://www.australiancurriculum.edu.au/media/3450/cct_icon.png?width=24&height=24 https://www.australiancurriculum.edu.au/media/3453/iu_icon-01.png?width=24&height=24 |

**General Capabilities Symbols:**

Critical and Creative Thinking  Intercultural Understanding  Personal and Social Capability  Ethical Understanding  Numeracy  Literacy ICT Capability

Australian Curriculum Website: <https://www.australiancurriculum.edu.au/>